



YEAR 7 CONTINUITY OF LEARNING**2 WEEK CYCLE FROM MONDAY 3 JUNE TO FRIDAY 14 JUNE**

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH		

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Time telling Sparx: M892, M627</p>	<p>Sparx - How to Use</p> <p>Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 395 1473 475" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 533 1924 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p>Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
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	Enter topic name or code		Key Stage 3 ▼			
	<p><u>Lesson 2</u> Timetables Sparx: M963 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Timetables</p>					
<p><u>Lesson 3</u> Converting units of time Sparx: M515</p>						
<p><u>Lesson 4</u> Rounding Integers Sparx: M111 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Rounding Integers</p>						

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<p>MATHS</p>	<p><u>Lesson 5</u> Understanding and Ordering Decimals Sparx: M522 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Ordering Decimals</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1370 395 1473 475" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1370 534 1921 598" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid blue; padding: 2px;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
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	Enter topic name or code		Key Stage 3 ▼			
<p><u>Lesson 6</u> Rounding Decimals Sparx: M431 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Rounding to Decimal Places</p>						
<p><u>Lesson 7</u> Comparing & Ordering Negatives Sparx: M527 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Comparing & Ordering Negatives</p>						

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SCIENCE	Lesson and resources: Seneca > KS 3> science	<p><u>To access lesson:</u></p> <p>Log in to Seneca using your school email address and the password seneca2020. Select KS3 Science</p>
	Lesson 1 Thinking scientifically 4.1.3-4.1.15	
	Lesson 2 Physics > energy > 3.1.1 > 3.1.18	
	Lesson 3 Physics > energy > 3.1.9 > 3.1.15	
	Lesson 4 Physics > energy > 3.1.16 > 3.1.22	
	Lesson 5 Physics > energy > 3.2.1. > 3.2.8	

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<p>ART</p>	<p>Project: portraits Today is all about colour in portraits.</p> <ol style="list-style-type: none"> 1. Find out what are warm and cool colours 2. Look at these portraits and see how they have used warm and cool colours. 3. Draw a quick portrait and add warm and cool colours to show where the light and the shades are.   <p>Write your name surname, class code and present the work to your teacher when you are back in your class.</p>	<p>If you finish the work in less than 1 hour and 15 minutes create your own design where you can practice blending colour. There are some examples above.</p> <p>If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p>

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DRAMA		
FRENCH	<p>Here are the topics that we are studying this half term:</p> <p>Describing where you live:</p> <ul style="list-style-type: none">- Describing the area you live in- Describing your house- Expressing where you would like to live- Describing what there is in your town- Talking about what you can do in your town <p>Find these topics here on BBC Bitesize:</p> <p>KS3 French topics</p> <p>My house</p> <p>My room</p> <p>My local area</p> <p>Talking about where you live</p> <p>My dream house</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none">1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Summer Term 2: Fieldwork **Please log on to the TRS OneDrive and go to the pupil drive- subjects-geography- Year 7- Fieldwork home learning to complete the lesson for the fieldwork scheme of work you have missed.**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>Lesson 42: Who was Watt Tyler? https://classroom.thenational.academy/lessons/what-happened-to-watt-tyler-c4rp2d</p> <p>Lesson 43: How dangerous was the threat the peasants posed to the King? https://classroom.thenational.academy/lessons/was-the-peasants-revolt-a-threat-to-monarchic-power-cctk4r</p> <p>Lesson 44: What can Mergery Kempe tell us about the medieval world. https://classroom.thenational.academy/lessons/the-book-of-margery-kempe-75hp6t</p>	
<p>MUSIC</p>	<p>Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher.</p>	

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<p>RELIGIOUS STUDIES</p>	<p>Lesson 1 The life of the Buddha</p> <p>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-teachings-9bab/lessons/the-life-of-siddhartha-gautama-c4ukce/overview</p>	<p>Notes: Open the link and complete the lesson by following the instructions for each task.</p> <p>Extension task: Create a mindmap based on what you learned in the Oak Academy lesson.</p>
	<p>Lesson 2 The three marks of existence</p> <p>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-teachings-9bab/lessons/the-three-marks-of-existence-75hkct/overview</p>	<p>Notes: Open the link and complete the lesson by following the instructions for each task.</p> <p>Extension task: Create a mindmap based on what you learned in the Oak Academy lesson.</p>
<p>SPANISH</p>	<p>Here are the topics that we are studying this half term:</p> <p>Describing where you live:</p> <ul style="list-style-type: none"> - Describing the area you live in - Describing your house - Expressing where you would like to live - Describing what there is in your town - Talking about what you can do in your town <p>Find these topics here on BBC Bitesize:</p> <p>KS3 Spanish topics</p> <p>Where I live - KS3 Spanish - BBC Bitesize</p> <p>Exploring the town - KS2 Spanish - BBC Bitesize</p> <p>Describing my room - KS3 Spanish - BBC Bitesize</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is TR5Reset23 Complete set tasks.